FY06 Budget Request May 16, 2005



MISSION STATEMENT

The Shrewsbury public Schools, in partnership with the community, will provide students with the skills and knowledge for the 21st century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.

Presented by

The Shrewsbury School Committee

Ms. Virginia L. Winship, Chairperson Mr. Mark T. Murray, Vice Chair Mr. Alden F.L. Harris II, Secretary Ms. Kristina M. Palomba Ms. Deborah H. Peeples

Presented to

Town Meeting

Shrewsbury Public Schools Shrewsbury, Massachusetts 01545

Anthony J. Bent Superintendent

May 4, 2005

To:

The Shrewsbury Town Meeting

From:

The Shrewsbury School Committee

Anthony J. Bent, Superintendent of Schools

Measures of Excellence

The presentation of the annual school budget provides the opportunity each year to highlight key aspects of the district's activities. This is especially important as the community, through Town Meeting, makes the decision about the financial support for the school department in any given fiscal year.

We are pleased that Shrewsbury students continue to do very well in the state-mandated testing program (MCAS). In all the administrations of the program, Shrewsbury has placed among the top school districts in Massachusetts. We know that MCAS is a concrete way (among others) by which the school district is assessed by parents and community members. We do not take our responsibilities in this area lightly, though we include here other measures that add depth to the overall understanding of the strengths and weaknesses of our program.

The scores from the May 2004 Advanced Placement examinations revealed Shrewsbury High School's best performance ever! What makes the scores so remarkable is that a larger *percentage* of students of the high school population now participate in the AP program than was the case in 1994. The following table provides a comparison of our Advanced Placement experience from ten years ago:

Year # Tests 2004 298		# Students	%Passing: Score (3)	% with Score of 4,5			
2004	298	156	90%	70%			
1994	77	42	67%	39%			

Another important measure of the success of our students is their performance on the Scholastic Aptitude Tests (SAT). We are especially pleased that the scores of our students improved in 2004 in both the verbal and mathematics portions of the tests. The chart below displays the results, both in Shrewsbury and the State of Massachusetts:

	Shrewsbury	Massachusetts	Shrewsbury	Massachusetts
	Verbal	Verbal	Mathematics	Mathematics
2004	539	518	550	523
2003	523	516	531	522

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SCHOOL BUDGETS OVER TIME

There are a variety of factors that determine the increases in resources necessary in the school department's budget from one year to the next: enrollment growth, special education services, new facilities, negotiated salary settlements, inflation, etc. As a result of these factors, the school department budget is never reconciled by simply adjusting for the increase in one variable (e.g., inflation). The district will grow by 200 students in the PreK-12 sequence and those students will require additional teachers, teaching spaces, and materials. More importantly, since approximately 80% of the school department budget is dedicated to the salaries of the staff, the overall budget is very sensitive to changes in this category.

THE FY06 BUDGET

The school committee budget request is 5.0% over FY05 and is an increase of \$1.8 million. Given the requirements mentioned above, this increase in the school budget results in both program reductions and staff layoffs. In the original (9.4%) budget proposal (with five new staff projected for the high school), there was to be a decline of three positions in the school department for next year (8 layoffs). The current plan calls for the reductions summarized in the chart below:

Staffing Category	Staff changes	Note
Permanent Building Substitutes	-11	Layoffs of 11 existing staff
Health/Physical Education	-1	Increases PE loads of staff
High school enrollment teacher	-4	Cancels additional staff
Middle School Art	-1	Larger class sizes
Oak Gr. 7 Two Person Team	-2	Cancels additional staff
Oak Gr. 8 Two Person Team	-2	Two reductions of existing staff
Sherwood Gr. 5 Two Teachers	-2	Two reductions of existing staff
Beal Kindergarten Aides	-2	Two reductions of existing staff
Sherwood Gr. 6 Two Teachers	-2	Two reductions of existing staff
Technology Integration Teacher	-1	One reduction of existing staff

The teachers, support staff, and administrators will continue to provide the best service possible for students and parents, but class sizes will increase throughout the district, fewer course options will be available for high school students, and important instructional aide support to students will be diminished.

Unfortunately, the FY06 school budget includes transportation fees that parents will incur. All public and private school students in grades K-6 who live within two miles of their school will be charged a transportation fee if they wish bus service. Such will also be the case for <u>all</u> students in grades 7-12. Despite our reluctance to charge these fees (\$190 per student, \$380 family cap), they are necessary to preserve programs and staff. The Proposition 2 1/2-override question for the voters and the supplemental budget are of interest to the school committee. The school committee has prepared a supplemental budget, beyond the current 5% increase, in the hope of (1) restoring many of the staff positions listed above and (2) eliminating the transportation fee.

SHREWSBURY PUBLIC SCHOOLS SHREWSBURY, MASSACHUSETTS

FY06 BUDGET COMMENTARY AND ANALYSIS

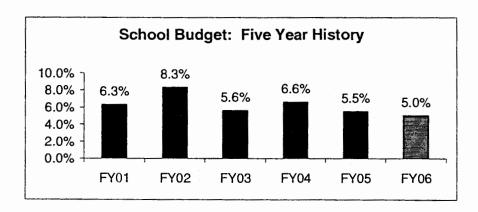
General Comments

The primary objective of the school department is to provide a complete package of educationally sound programs to a broad spectrum of children. In achieving this objective, our programs are often guided or directed by state and federal laws and regulations administered by the Department of Education. The school department not only continues to meet its objective and strive for enhanced student performance, but also does this in a fiscally responsible manner.

A significant indicator of the school committee and administration's sense of fiscal responsibility is the fact the school department has returned \$325,041 of appropriated money to the town's General Fund over the last eight fiscal years.

Fiscal year	Amount from School Budget Returned to Town's General Fund
FY97	\$140,410
FY98	\$ 97,934
FY99	\$ 58,855
FY00	\$-
FY01	\$ 17,842
FY02	\$-
FY03	\$ 10,000
FY04	\$-
Total	\$325,041

In addition, recent budget increases have been modest considering our continued enrollment growth. The chart below depicts the percentage increases for the last five fiscal years and the proposed FY06 increase.



Impact of Education Reform

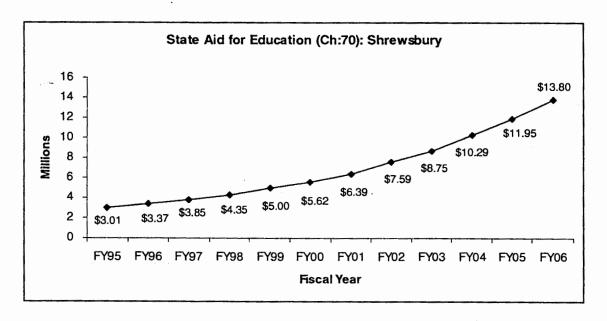
In 1993, the State enacted new legislation called the Education Reform Act. Because public education is a duty and responsibility of the State, the underlying intent of the Education Reform Act was to devise a seven-year plan that would insure appropriate and equitable funding of public education at the local level across the Commonwealth.

As of fiscal year 2000, all Massachusetts' school districts were brought to their foundation budget level through local appropriations and state aid.

Chapter 70 State Education Aid

The State has committed a large amount of financial resources to fund Education Reform. A combination of state aid and local dollars funds the school department budget.

Shrewsbury's state aid has grown significantly in recent years. From FY95 to FY04 we have seen a 242% increase, from \$3M to \$10.2M.



^{*} The FY06 state aid is from Governor Romney's budget proposal and subject to change.

Despite our budget growth, the percentage distribution of state versus local funding has edged towards the State providing a larger proportion in recent years.

Proportion of State vs. Local Education Funding: Operating Budget

Fiscal Year	Appropriated School Budget	Chapter 70 State Aid	Percent of Budget From State Aid	Percent of Budget from Local Revenue
FY95	\$16,685,000	\$3,008,846	18.03%	81.97%
FY96	\$18,015,000	\$3,365,241	18.68%	81.32%
FY97	\$19,515,000	\$3,848,124	19.72%	80.28%
FY98	\$22,218,000	\$4,349,972	19.58%	80.42%
FY99	\$24,302,620	\$4,995,754	20.56%	79.44%
FY00	\$26,254,023	\$5,616,512	21.39%	78.61%
FY01	\$27,900,000	\$6,394,912	22.92%	77.08%
FY02	\$30,215,700	\$7,590,859	25.12%	74.88%
FY03	\$31,892,457	\$8,754,774	27.45%	72.55%
FY04	\$33,986,104	\$10,287,704*	30.27%	69.73%
FY05	\$35,861,996	\$11,948,701	33.31%	66.69%
FY06	\$37,662,762	\$13,800,607	36.6%	63.4%

^{*} In FY04, school transportation aid (\$247,393) was combined into the Chapter 70 aid category. FY06 state aid is a proposed figure from Governor Romney's budget and subject to change.

Proportion of Education vs. Municipal Budgets (Operating Budgets)

The School Department is understandably the largest single "cost center" in the overall town budget. Another key indicator on education spending over time is a comparison of education operating budgets as a proportion of total spending. The table below displaying this data indicates the School Department budget, despite the continued enrollment growth, remains relatively flat (decreasing slightly) in terms of this ratio- education versus total town budget. This is a key indicator that School Department operating budget growth is aligned proportionally with municipal budget growth.

Percentage of Total Town Operating Budget: (All figures from Town Warrant Booklets)

		All Other
Fiscal Year	School Dept.	Municipal Budgets
FY02	51.4%	48.6%
FY03	49.2%	50.8%
FY04	49.0%	51.0%
FY05	48.5%	51.5%
FY06	48.7%	51.3%

Supplemental Program Funding: Revolving Accounts

It is important to recognize the fact that school department operations are not solely funded via locally appropriated funds. Every effort is made to provide and support programs by alternative sources of funds. Two prime examples are the school lunch and extended school care programs. All expenses related to staffing (with the exception of benefits) and operating expenses for these programs are paid for from the revenues they generate. Shrewsbury prices for school lunches and tuition for after school care are at the market rate threshold for the area.

In addition, several regular school day operations and co-curricular programs are partially financed via the receipts paid by consumers. The chart below summarizes the major sources of funding and expected revenue and expenditures.

FY06 Revolving Accounts: Projected Revenue & Expense

Account Description	Projected Revenue/Expense	Purpose
School Lunch	\$1,500,000	Self-supporting program: breakfast and lunch
Extended School Care	\$ 700,000	Self-supporting program: before and after school care
Full-day Kindergarten	\$ 110,000	Teacher and aide salaries
Preschool	\$ 214,000	Teacher and aide salaries
Athletic	\$ 30,000	Transportation
Facility Rental	\$ 150,000	Custodial overtime, 100% fte facility coordinator position, emergency facility projects
Summer Enrichment	\$ 110,000	Self-supporting program: elementary students
High/Middle School Summer School	\$ 20,000	Self-supporting program: remedial academic program
SAT Preparation Courses	\$ 35,000	Self-supporting program: test preparation
Middle School After- School Activity Program	\$ 14,000	Self-supporting program: After school activities
Total	\$2,883,000	

Supplemental Program Funding: Grants

Another large source of funds for the school department continues to be state and federal grant funds. In FY05 the school department will receive approximately \$2.0M in grant funding. These funds are utilized for staff, professional development, and instructional materials. Several of the grants we receive are allocation grants that we normally receive each year based upon our enrollment demographics. We have not yet received specific information about the level of funding for allocation grants for FY06. As a result, we have assumed a "level funding" model for this revenue source. Any significant decrease from these amounts could have an adverse effect on our FY06 budget and program plans.

Allocation/Continuation Grants History*:

Grant	FY02 (01-02)	FY03 (02-03)	FY04 (03-04)	FY05 (04-05)	Estimated FY06 (05-06)
SPED:94-142	\$ 600,435	\$ 778,197	\$ 981,311	\$ 1,152,478	\$ 1,152,478
Early Childhood	\$ 36,442	\$ 35,775	\$ 35,704	\$ 35,637	\$ 35,637
Title I	\$ 165,746	\$ 129,110	\$ 445,746	\$ 399,325	\$ 399,325
Teacher Quality	NA	\$ 102,270	\$ 125,377	\$ 113,705	\$ 113,705
SPED: Access the	\$ 49,506	\$ 54,121	\$ 41,215	\$ 29,590	\$ 29,590
Curriculum					
Drug Free Schools	\$ 29,516	\$ 20,283	\$ 26,779	\$ 24,964	\$ 24,964

^{*} The table above displays those allocation grants that support staff positions and/or stipends. We do receive additional grants for instructional materials and professional development.

Supplemental Program Funding: Circuit-Breaker Reimbursement

FY04 marked the first year of implementation of the "circuit-breaker" legislation. The purpose of the state-funded program is to provide fiscal relief to all school districts with "high-cost" special needs students. Originally, the state had anticipated funding 75% costs exceeding \$29,320 per student but fell far short of that reimbursement percentage. In FY05 the state placed approximately \$80M more into the circuit breaker account. The table on the next page shows the history of that funding program and the estimated amount for FY06 assumed as part of this budget plan.

Circuit Breaker Reimbursement Program Financials

Fiscal Year	Amount	Notes
FY04	\$ 989,798	Actual
FY05	\$1,858,624	Expected amount per DOE notification. Three payments received as of May 2005
FY06	\$1,800,000	Projected. Some changes in reimbursement formula may impact us.

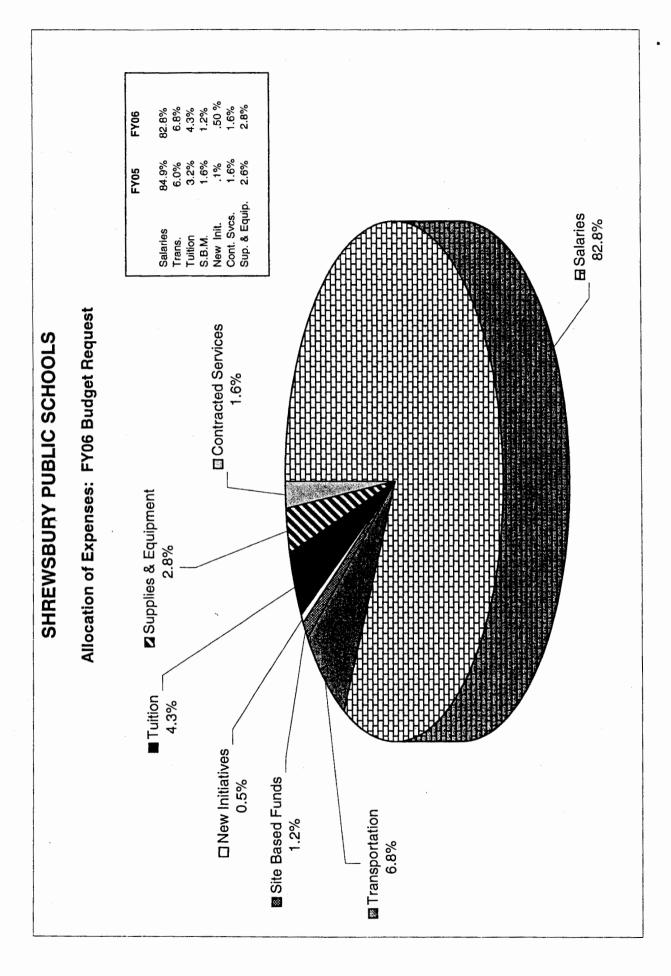
The FY06 budget plan anticipates Shrewsbury will receive \$1.8M under this program to fund special education programs. The out-of-district tuition budget has been reduced accordingly.

Areas of Net Increase

Enclosed in this budget proposal is a large amount of details. For some it is easy to get "lost" in the myriad data. In the chart below is a summarized version of several major categories of expenditure. The pie chart at the end of this section also provides a visual representation of the FY06 expense categories.

Major Expenditure Categories: FY05 v. FY06

	FY05	FY06		
Category	Amount	Amount	Difference	Notes
Salaries & Wages	\$30,457,769	\$31,216,263	\$758,494	Carry forward existing staff on labor scales. Adjustments for expected personnel transitions and layoffs.
Tuition	\$ 1,147,613	\$1,604,492	\$456,879	Assumes \$1.8M circuit breaker reimbursement. FY05 budget artificially low due to prepayments made in FY04 for vocational and SPED tuitions totaling \$335K.
Transportation	\$ 2,169,495	\$2,581,334	\$411,839	Rate increase of 20%. SPED transport up \$271K. FY05 amount is artificially low due to prepayment made in FY04 (\$120K) for SPED transport. Cut winter busing.
Contract Services	\$ 561,180	\$594,786	\$33,606	Increased costs due in part SPED independent contract services and legal expenses.
Equipment & Supplies	\$ 944,278	\$1,050,672	\$106,394	FY05 artificially low due to pre- purchase of technology (\$35K) and copy equipment (\$90K) in FY04.
Site-based Funds	\$ 558,057	\$434,337	(\$123,720)	22% reduction. Reallocate to fund staff/other needs.
Requests for Program Improvement (RPI)	\$ 23,604	\$180,878	\$157,274	Much needed textbooks and curriculum materials.
Total	\$35,861,996	\$37,662,762	\$1,800,766	



SHREWSBURY PUBLIC SCHOOLS SHREWSBURY, MASSACHUSETTS

SUMMARY EXPENDITURE REPORT BY CATEGORY

The following three pages are a comparative report of budgeted expenditures for FY05 and FY06. While the detailed operating budget document displays expenditure data by cost center, this display is a district-wide report of same category expenditures.

Individual cost center budgets may go up or down significantly depending upon personnel changes including retirements, resignations, re-assignments, or changes in full-time equivalency (FTE). This summary report by category allows one to view expenditures in a broader way. It may lead some readers to a better understanding of school department spending patterns than the cost center approach.

FY06 BUDGET COMPARISON BY CATEGORY

	510090 510095 510095 510140 510140 510310 510310 510500 510500 510500 510800 510900 510900 520040 520080 520100 520120 520140	FY06 BUDGET COMPARISON BY CATEGORY		DESCRIPTION FY05 BUDGET FY06 PROPOSAL CHANGE CHANGE Notes		36,600 \$ 46,000 \$ 9,400 25.7% FY04=\$37K, Add for Oak, Sherwood	Extra Duty Cont Salary \$ 71,070 \$ 75,000 \$ 3,930 5.5%	Mentoring Stipends \$ 12,000 \$ 12,000 \$ - 0.0%	Nurse Xduty Salary \$ 3,500 \$ 3,500 \$ - 0.0%	Employee Assistance Program \$ - \$ - na				0 Clerical Wages \$ 910,237 \$ 972,981 \$ 62,744 6.9%	0 Teacher/Nurse Daily Subs \$ 206,000 \$ 237,100 \$ 31,100 15.1% FY04=\$258K					Prof./Contract Services \$ 24,000 \$ 24,000 \$ - 0.0%	0 Utility-Telephone \$ 72,000 \$ 67,000 \$ (5,000) -6.9% Reduce cellphones by 50%	R&M Equipment \$ 185,250 \$ 224,750 \$ 39,500 21.3%	R&M Vehicles \$ 800 \$ 1,000 \$ 25.0%				520150 Field Maintenance \$ 3,000 \$ 3,000 \$ - 0.0% Fruitment and supplies for fields
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FY06 BUDGET COMPARISON BY CATEGORY

FY06 BUDGET COMPARISON BY CATEGORY

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I				1		NET	PERCEN	
	CALEGORY	DESCRIPTION	FY05 BUDGET		FY06 PROPOSAL	CHANGE	CHANGE	Notes
		A COLUMN TO THE						
	540150	Postage/Printing	\$ 37,143	\$	39,500	\$ 2,357	6.3%	
	540180	Texts & Instructional Equipment	\$ 64,029	\$	28,300	\$ (35,729)	-55.8%	Fewer texts budgeted in FY06
	540190	Custodial Supplies	\$ 50,000	\$	52,000	\$ 2,000	4.0%	
	540200	Instructional Materials	\$ 41,781	\$	53,500	\$ 11,719	28.0%	Enrollment-related materials
	540220	Office Supplies	\$ 109,450	\$ 00	111,332	\$ 1,882	1.7%	Copy paper, toner, masters
	540250	Instruct./Prin. Technology	\$ 85,000	\$	88,500	\$ 3,500	4.1%	
	540300	Testing Supplies	\$ 9,700	\$	10,000	\$ 300	3.1%	T T T T T T T T T T T T T T T T T T T
	570010	Car/Travel Allowance-Mileage	\$ 13,750	\$	13,000	\$ (750)	-5.5%	
	570020	Dues & Memberships	\$ 40,625	\$	40,250	\$ (375)	%6.0-	Jobs Bay State Grads. Dues & Others
	270060	Conferences	000'6 \$	\$	11,750	\$ 2,750	30.6%	
	570170	Moving Expenses	\$ 2,500	\$	750	\$ (1,750)	-70.0%	
	570200	Site Based Funds	\$ 558,057	22	434,337	\$ (123,720)	-22.2%	General school supplies, curriculum materials
	570260	Medical Liability Ins.	· \$	↔	2,000	\$ 2,000	na	
	570280	Athletic Insurance	\$ 4,000	\$	4,000	٠ ج	%0:0	
	572010	Out of State Travel	\$ 2,000	\$	2,000	٠ ج	%0:0	
	280600	AV equipment	\$ 6,500	⊗	10,800	\$ 4,300	66.2%	
	580700	Instruct. Technology:Hardware	\$ 681	\$	38,100	\$ 37,419	5494.7%	Prepurchase \$35K in FY04
	580800	Instruct. Technology:Software	\$ 12,330	\$	11,500	\$ (830)	-6.7%	
	280900	Instruct. Technology Networking	\$ 261,815	2	292,237	\$ 30,422	11.6%	2 positions add hours & days
						- \$	na	
	NA	New Initiatives	\$ 23,604	\$	180,878	\$ 157,274	na	
	Less Projected	Less Projected Circuit Breaker Reimbursement	\$ (1,436,713)	3) \$	(1,800,000)	\$ (363,287)		
		TOTALS	\$ 35,861,996 \$	\$ 9	37,662,762	\$ 1,800,766	5.0%	
				A CONTRACTOR OF THE PARTY OF TH	Zooden za	Washington Co. No. of Control	Of the State of th	

FY06 BUDGET REQUEST SUMMARY SITE BASED MANAGEMENT FUNDS BY LOCATION

	FY03	_	FY04	4	FYOR	7		EVOC
LOCATION	BUDGET	ET	BUDGET	ĒT	BUDGET	GET	REG	REQUEST
		Percent		Percent		Percent		Dercent
		Increase		Increase		Increase		Increases
Beal/Beal West Schools	\$ 28,405	-13%	\$ 28,405	%0	\$ 32.768	15%	\$ 22.22	30 0%
Coolidge School	\$ 34,454	-13%	\$ 34,454	%0		-25%		%292-
Paton School	\$ 27,221	-13%	\$ 27,221	%0	\$ 25,337	-7%		-24.8%
Spring Street School	\$ 31,344	-13%	\$ 31,344	%0	\$ 27,686	-12%		-20.5%
Floral Street School	\$ 48,254	-13%	\$ 48,254	%0	\$ 52,240	8%		-24.7%
Sherwood Middle School	\$ 90,545	-13%	\$ 90,545	%0	\$ 77,334	-15%		-24 0%
Oak Middle School (7-8)		Not ap	Not applicable		\$ 71,262	AN.		-22.2%
High School	\$ 141,699	-55%	\$ 141,699	%0	\$ 163,493	15%	-	-19 3%
Physical Education K-12	\$ 13,749	-13%	\$ 13,749	%0	\$ 16,227	18%		-22.8%
Music K-12	\$ 17,608	-13%	\$ 17,608	%0	\$ 20,780	18%		-22 8%
Art K-12	\$ 16,619	-13%	\$ 16,619	%0	\$ 19,613	18%		-22.8%
Health K-12	\$ 3,249	-13%	\$ 3,249	%0	\$ 3,835	18%		-22.8%
Pupil Personnel Services	\$ 8,702	-13%	\$ 8,702	%0	\$ 10,269	18%	\$ 7,933	-22.8%
Foreign Languages	\$ 7,770	-13%	\$ 7,770	%0	\$ 9,170	18%	\$ 7,084	-22.8%
English as a Second Lang.	\$ 1,870	-13%	\$ 1,870	%0	\$ 2,207	18%		-22 8%
Literacy Department		-	Not applicable	icable				na
TOTAL SITE BASED FUNDS	\$ 471,489	-17.0%	\$ 471,489	%0	\$ 558,057	18%	\$ 434,337	-22.2%

Building principals and department heads use discretion in the expenditure of these funds. Funds are used for classroom supplies, curriculum materials, texts, dues and subscriptions etc..

SHREWSBURY PUBLIC SCHOOLS FY06 BUDGET PROPOSAL SUMMARY BY PROGRAM

	Amount	%FY05	Amount	%FY06	
PROGRAM	FY05 BUDGET	BUDGET	FY06 PROPOSAL	PROPOSAL	ACCT(S)
PRESCHOOL PROGRAMS	\$ 232,622	0.65%	\$ 34,100	%60.0	920
ELEMENTARY SCHOOL PROGRAMS:					
Beal & Beal West		3.78%	\$ 1,150,904	3.06%	960
Coolidge	\$ 1,471,119	4.10%	\$ 1,409,474	3.74%	962
Paton	\$ 1,343,295	3.75%		3.37%	964
Spring	\$ 1,418,201	3.95%	\$ 1,359,133	3.61%	968
Floral	\$ 2,403,319	6.70%		∨ 6.43%	696
ELEMENTARY PROGRAMS TOTAL:	\$ 7,990,538	22.28%		20.21%	
MIDDLE SCHOOL PROGRAMS:	\$ 6,234,488	17.38%	\$ 5,476,193	14.54%	930 935
HIGH SCHOOL PROGRAMS:					
High School General Accounts	\$ 904,102	2.52%	\$ 900,656	2.39%	940
		2.23%		2.08%	942
90	\$ 697,033	1.94%		2.05%	943
tudies	\$ 689,226	1.92%	\$ 760,513	2.02%	946
		2.38%	\$ 808,193	2.15%	947
0	\$ 503,923	1.41%	\$ 550,848	1.46%	948
Consumer Science	\$ 198,069	0.55%	\$ 228,794	0.61%	926
Technology Education	\$ 294,264	0.82%	\$ 268,178	0.71%	959
	\$ 4,939,762	13.77%	\$ 5,074,738	13.47%	
K-12 PROGRAMS					
Ę	\$ 636,297	1.77%	\$ 722,380	1.92%	921
	\$ 498,157	1.39%	\$ 452,286	1.20%	945
ITAMS	\$ 627,853	1.75%	\$ 746,738	1.98%	922
Music	\$ 664,393	1.85%	\$ 725,243	1.93%	923
Art		1.77%	\$ 670,142	1.78%	924
World Languages	\$ 1,259,294	3.51%	\$ 1,174,919	3.12%	928
.;	\$ 4,321,472	12.05%	\$ 4,491,708	11.93%	
	\$ 375,024	1.05%	\$ 381,902	1.01%	951
SPECIAL EDUCATION PROGRAMS	\$ 7,510,734	20.94%	\$ 9,248,010	24.55%	925 926 941
STAFF & CURRICULUM DEVEL PROG:	\$ 101,100	0.28%	\$ 115,100	0.31%	912
SCHOOL SUPPORT SERVICES:	\$ 4,832,800	13.48%	\$ 5,347,919	14.20%	910 920
LITERACY DEPARTMENT (Incl. ESL)	na		\$ 719,720	1.91%	927 928
SCHOOL SYSTEM MANAGEMENT:	\$ 736,565	2.05%	\$ 780,890	2.07%	911
NEW INITIATIVES REQUEST	\$ 23,604	0.07%	\$ 180,878	0.48%	
LESS CIRCUIT BREAKER REIMBURSEMEN	\$ (1.436.713)		\$ (1,800,000)		
٠	(,		\$ 37,662,762		
TOWN CONTRIBUTION (Est. Schedule 19)					
	\$ 425,980		tpq		
	\$ 2,599,536		pq		
S			tpq		
Health & Life & Other)	\$ 3,800,291		tpq		
	\$ 33,860		pg :		
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TOTAL NOTE IS IS IN TOTAL	15 011 560		tpq	_	

SHREWSBURY PUBLIC SCHOOLS SHREWSBURY, MASSACHUSETTS

KEY STATISTICS

The charts on the following pages present several key comparative benchmarks on school spending, student performance, property taxes, and state aid.

"All Day Program" Cost Per Pupil

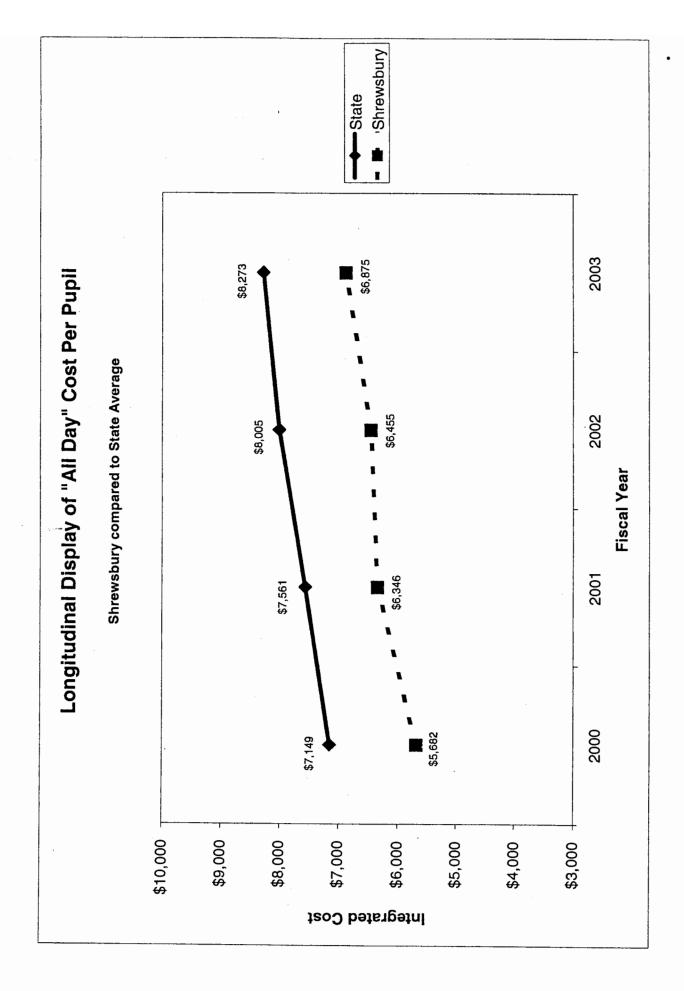
The first graph presents a longitudinal view of Shrewsbury's "All Day" cost per pupil versus the State's. This provides a four-year history up to fiscal year 2003, the most recent data available. It shows that Shrewsbury has been consistently below state average and 17% below state average in FY03. "All Day Program" per pupil expenditures represent what a school district expends for all locally enrolled students plus any pupils enrolled from other districts through the school choice or other tuition programs. District spending is derived from the school committee budget; municipal indirect educational costs; and school choice income. Districts report pupil membership and expenditures in any of the regular, special, bilingual, and occupational education programs offered to school children.

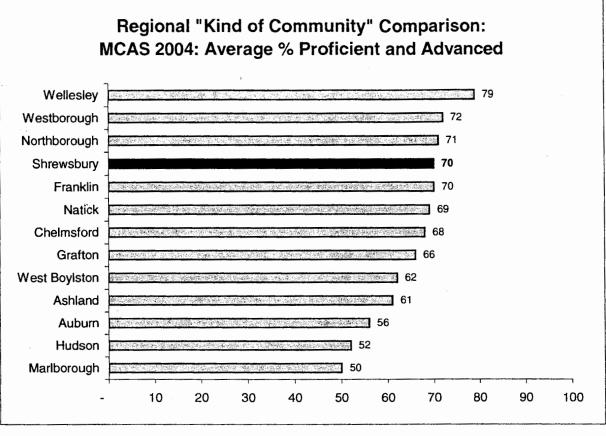
MCAS Performance and Cost Per Pupil

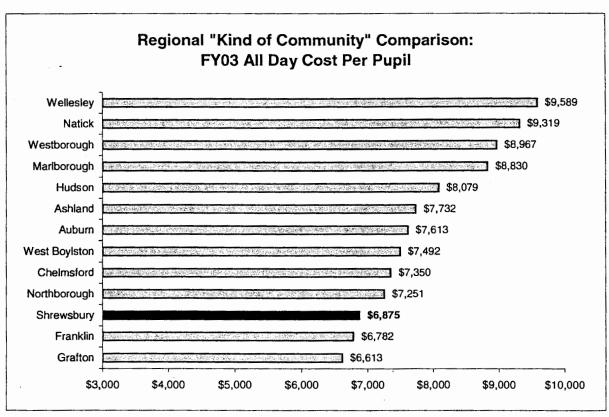
The second chart displays two different data points, MCAS 2004 score (Median percent Proficient & Advanced) and "All Day" cost per pupil, for communities in our region that are classified by the Department of Revenue as "economically developed suburbs". In this comparison Shrewsbury ranks well in terms of MCAS performance and ranks on lower end of the scale for spending per pupil.

Average Family Tax Bill & Chapter 70 Aid Per Pupil

A spreadsheet is also included that provides rankings for "Boston Globe West" communities for average family tax bill and the amount of Chapter 70 (state) aid received per pupil for FY05. The message of these displays is that in comparison to surrounding communities Shrewsbury property owners pay less than others for an equal or greater amount of services. One of the significant contributing factors to the relatively low tax burden is our relatively high amount of state aid.







All communities listed above were selected for their proximity to Shrewsbury and because they are classified by the Department of Revenue as "Economically Developed Suburbs".

"GLOBE WEST" COMMUNITIES Average Tax Burden: Per Pupil Ch:70 Aid

		FY05 Average	ſ	——-		FY05			T
1		Single-Family				Foundation		FY05	FY05
Ranking	City/Town	Tax Bill		Ranking	City/Town	Enrollment	C	ch:70 Aid	Per Pupil Aid
			1						*
1	Weston	\$11,767		. 1	Upton	1	\$	6,830	\$6,830
2	Sherborn	\$9,889		2	Franklin	6,132	\$2	22,115,037	\$3,606
3	Lincoln	\$9,730	盛	3	Norfolk	1,085	\$	3,236,571	\$2,983
4	Dover	\$9,004		4	Wrentham	1,173	\$	3,386,805	\$2,887
5	Sudbury	\$8,052		5	Plainville	811	\$	2,334,300	\$2,878
6	Wayland	\$7,904		6	Bellingham	2,721	\$	7,538,234	\$2,770
7	Wellesley	\$7,564		7	Milford	3,917	\$	9,314,774	\$2,378
8	Medfield	\$7,094	CE.	8	Berlin	217	\$	494,057	\$2,277
9	Newton	\$7,047		7 9	Shrewsbury	5,375	\$	11,901,508	\$2,214
10	Southborough	\$6,667	1	10	Medway	2,803	\$	6,153,863	\$2,195
11 -	Bolton	\$6,516		11	Hudson	2,532	\$	5,242,895	\$2,071
12	Stow	\$6,075		. 12	Holliston	2,876	\$	5,801,129	\$2,017
13	Hopkinton	\$6,015		13	Southborough	1,518	\$	2,505,027	\$1,650
14	Westborough	\$5,922		14	Maynard	1,348	\$	2,145,808	\$1,592
15	Needham	\$5,517		15	Millis	1,241	\$	1,821,686	\$1,468
16	Holliston	\$5,293	繊	16	Hopkinton	3,221	\$	4,434,941	\$1,377
17	Medway	\$4,961		17	Medfield	2,924	\$	4,008,989	\$1,371
18	Northborough	\$4,891		18	Northborough	1,836	\$	2,491,114	\$1,357
19	Norfolk	\$4,859		19	Marlborough	4,754	\$	5,916,088	\$1,244
20	Ashland	\$4,713		20	Waltham	4,771	\$	5,727,143	\$1,200
21	Berlin	\$4,519		21	Sudbury	2,937	\$	3,351,225	\$1,141
22	Boylston	\$4,384		22	Ashland	2,377	\$	2,588,396	\$1,089
23	Natick	\$4,303		23	Boylston	364	\$	381,691	\$1,049
24	Wrentham	\$4,282		24	Framingham	8,025	\$	8,131,670	\$1,013
25	Framingham	\$4,129		25	Watertown	2,484	\$	2,375,554	\$956
26	Upton	\$4,119	4	26	Natick	4,599	\$	3,945,346	\$858
27	Millis	\$4,083		27	Newton	11,411	\$	9,115,550	\$799
28	Maynard	\$3,899		28	Needham	4,537	\$	3,603,998	\$794
29	Plainville	\$3,620	議	29	Wayland	2,884	\$	2,290,575	\$794
30	Franklin	\$3,515		30	Westborough	3,471	\$	2,592,041	\$747
31	Milford	\$3,424		31	Sherborn	440	\$	316,331	\$719
32	Shrewsbury		1	32	Wellesley	4,268	\$	2,949,947	\$691
33	Hudson	\$3,200		33	Weston	2,282	\$	1,367,350	\$599
34	Marlborough (FY04)	\$3,107		34	Lincoln	781	\$	458,937	\$588
35	Bellingham	\$2,084		35	Dover	622	\$		
36	Waltham	na		36	Stow	0	\$	•	\$0
37	Watertown	na		37	Bolton	0	\$		\$0
Average		\$5,586		Average				<u></u>	\$1,588
Median		\$4,891]	Median					\$1,244

AVERAGE TAX BILL: FY05

SHREWSBURY ranks <u>32 OF 35.</u> 40% <u>below</u> the average. 31% <u>below</u> the median. CH: 70 STATE AID PER PUPIL: FY05

SHREWSBURY ranks <u>9 of 35</u>. 39% <u>above</u> the average.

78% above the median.



Shrewsbury Public Schools Massachusetts 01545

Judy Evans Assistant Superintendent

FY06 Requests for Program Improvement

In July 1993 the Massachusetts Legislature passed the *Education Reform Act*. The law is a mandate for public school improvement and carries with it a variety of requirements to measure and promote school improvement. The most visible of these measures to assess student performance and school improvement is the Massachusetts Comprehensive Assessment System (MCAS). Additionally, the Governor's Office recently established *The Office of Educational Quality and Accountability*. This department is charged to evaluate the performance of all public, vocational and charter schools on an annual basis.

For FY06 we have revised this aspect of the budget process to more closely link requests with district goals or individual school improvement plans. Our funding priorities need to reflect established goals and areas recognized as needing improvement. We think the change in process that now requires the requestor to link their request with a specific district goal or identified need from a school improvement plan accomplishes our intended purpose.

Each year many strong proposals are presented for equipment, personnel, instructional materials/textbooks, and professional development. For FY06 a total of \$2,244,019 was requested. Following a review at the Central Office, only \$180,878 is recommended for funding.

The chart below summarizes the requests funded in the FY06 budget.

Item		Amount
Everyday Math Program: K-6	\$	125,000
Foreign Language texts (Spanish & French))	\$	22,108
ESL tutor (1 FTE)	\$	18,000
High school math texts (Integrated Math)	. \$	10,000
Science texts (Earth Science)	\$	5,770
Grand Total	\$	*180 878

The next page summarizes the amount requested by each school and department and the amount funded.

The Shrewsbury Public Schools in partnership with the community, will provide students with the skills and knowledge for the 21st century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.

		District Summary Listing Printed on: 5/4/2005		
Gran	d Summary	•	Requested \$2,244,019	Recommended \$180,878
911	Central Office	Patrick Collins	\$17,400	\$0
912	Curriculum and	Judy Evans	\$187,831	\$125,000
921	Physical Education	Patricia Degon	\$40,148	\$0
922	Instructional	Robert Cornacchioli	\$322,500	\$0
923	Music & Drama	Bonnie Narcisi-Gorey	\$53,212	\$0
924	Visual Arts	Patricia Holloway	\$25,525	\$0
926	Special Education	Steve Dupuis	\$335,757	\$0
927	ESL / Reading	Patricia Lambert	\$69,212	\$18,000
930	Oak Middle School	Stephen Lobban	\$88,712	\$0
935	Sherwood Middle	Dan Costello	\$300,081	\$0
940	High School	Daniel Gutekanst	\$244,436	\$0
942	Mathematics	Jean-Marie Johnson	\$33,069	\$10,000
943	Science	Sara DiGiorgio	\$62,711	\$5,770
945	Health	Patricia Degon	\$18,485	\$0
946	Humanities	Jennifer DiFrancesca	\$24,084	\$0
948	Guidance	Nicholas DiPilato	\$25,000	\$0
951	Athletics	Gordon Warren	\$24,000	\$0
956	Family and Consumer	Patricia Degon	\$18,485	\$0
958	Foreign Languages	Joyce Teggart	\$76,785	\$22,108
962	Collage Elementary	Margery Clark	\$59,547	\$0
964	Paton Elementary	Jayne Wilkin	\$43,911	\$0
968	Spring Street	Jane Lizotte	\$53,135	\$0
969	Floral Street	Joseph Sawyer	\$73,780	\$0
970	Parker Road Preschool	Mary Lammi	\$46,212	\$0

SHREWSBURY PUBLIC SCHOOLS SHREWSBURY, MASSACHUSETTS

ENROLLMENT DATA

Enclosed you will find the updated school enrollment projection. This document was recently update by the Town Manager's Office in October 2004. The cohort survival methodology is used to derive this data. (The cohort survival methodology takes a five-year historical average of enrollment progression and factors that into the future.) This is a proven methodology used by many school and consulting organizations. The Town Manager's projection has been very accurate in the past.

The message is clear. Actual enrollments have steadily increased for the past twelve years and are expected to climb significantly in the future. Some pertinent statistics are highlighted below:

- From 1992 to 2004, preK-12 enrollment increased by 2,307 students (67%).
- Over the next five years (2004 to 2009), K-12 enrollment is projected to increase by 11.6 %, reaching 6,199 students.
- In FY06, the 2005-2006 school year, our preK-12 enrollment is expected to increase by 195 students, a 3.4% increase.

Enclosed in the following pages are a series of charts that graphically display our enrollment history and projections. These are:

- PreK-12 School Enrollment (History & Projection)
- 2004-2005 Enrollment by Grade
- School Enrollment Comparison
- 2005-2006 Projected Enrollment and Grade Configuration

Meeting the space requirements of the increasing enrollment and continuing to provide a high quality program is our challenge for the upcoming years.

School Enrollment Projection

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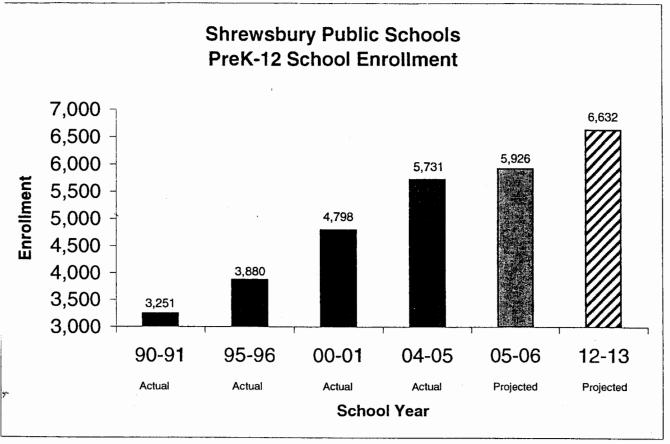
Notes:

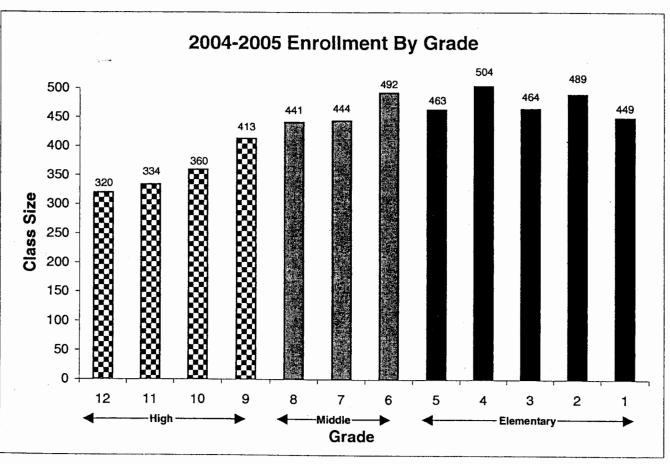
•1992-2004 are actual enrollments

• Projections were calculated by taking a 5 year average of the birth to kindergarden survival for years 1995-2004 and multiplying the average survival factor by the births recorded in 1999-2002

• Assumed births for 2004-08 were calculated taking the average of the previous four years of recorded births

[Assumed births or 2004-08 were calculated taking the average of the previous four years of recorded births





Sources: Town Manager Enrollment Report, October 2004 School Department Enrollment Projection, October 2004

2005-2006 PROJECTED ENROLLMENT and GRADE CONFIGURATION

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2004-2005 * ACTUAL ENPOLLMENT and GRADE CONFIGURATION

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	Actual	Students	Sections	Students Sections Avg. Size	Studer	Students Sections Av	is Avg. Size] ez	Grade	Students	CR/Sect.	Avg. Size	Stuc	Students CR/Sect. Avg. Size	Sect. Av	g. Size	Progarm	Stud.	Rooms	Rooms Avg. Size
Grade 7	444	444	20	22	2010			∀	BA Rm.	ABA Rm. 5 (Incl. Below)	-	S	267844			Salarie S	Little Col.	23	· -	
Grade 8	447	447	20	22	13100			- 70%	3rade 1	87	2	12	sira			agetor-A	Preschool		5/10	5
				- we/983	793am			\$*X.3/	HDK	276	7/14	50	_	75 2	2/4	6	ABA	13	8	na
Grade 9	413				413	na	na	ig ga	FDK	34	8	11	240			019	3. P. L.			
Grade 10	362				362	ם	חמ	rigoge-		\			440			(*) T	OT/PT	Incl. above	-	
Grade 11	333			arraji A	333	g	na	depo		\			10,000			1.000	Speech	incl. above	က	
Grade 12	320			ng anna 27 1882. S	320	g	an.	K25.4%.		\			42874				Soc. Lang.	walk-In	-	
				y gent Otto	Mary Joh			7+12/2M					Grander				Geography Se			
Totals		891	40	. 22	1428	_		2	Total /	397	21	10	7	7 52		18	Total	174	8	
									 											

Five sections of grade 1 students from the Floral Street School district attend grade 1 at Beal School due to capacity limitations at Floral.

 18 students currently serviced on a "walk-in" basis

Shrewsbury School Department Staffing Levels

Principal Continue Princip	Ed.	Gr.5/1	6 Gr.7/8	H.S.	PreK 1	reK-8					7/2			0, 4000	'n Meet.	
10 10 10 10 10 10 10 10	l Ed.	-			l			1	osition	Elem.	5.57	Gr.7/8	H.S.	reK Pre	K-8 Pre	C-12 Total
100 100	l Ed.	_							Administration	-			1	-	+	5
100 100	Ed					1	9.	1.00	uperintendent						+	3 3
Solution Color C	1 Ed.						1.00	00.1	Asst. Superintendent	-					+	8
1 1 1 1 1 1 1 1 1 1	l Ed.						1.00	1.00	Oir. Business Services					+	+	8
The collection The	led.	_					1.00	1.00	Oir. Special Education						-	8
9916 1 20 100 100 100 100 100 100 100 100 10	1 Ed.						1.8	1.00	Dir. Of Human Resource	_			-			1.00
Continue	Special Ed. Drs Broom 10	L						8.00	rincipals	2.00			1.00	_	_	
Comparison Com	pecial Ed. ors aroom 10			L.				8.00	Asst. Principals	1.00			3.00		_	-
Continuence	Special Ed. Drs sroom	L					000	000	Attendance Officer						_	0.00
Colorado	ctors	-					8	000	Assistant Director Special Ed.					-		0.00
Comparison Com	assroom 10	90			8	T	4 30	10.30	Jenartment Directors		0.60	L	3.80	1.00	_	4.30
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September 1,000					1	1		00.00	A Chambon	00			İ	-	+	T
State Stat		. 1	L.			1		20.10	- Classiconi	3	1	4	T		-	1
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13.00 13.0	cience			12.80				12.80	krience				13.20		-	1
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September 1970 State Grad G	oreign Language	5.7	L	L				19.00	oreign Language				8.80		-	
1970 1970		1	L					10.20	Reading/ESL	8.00			09.0	-	_	
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4.00 2.70 2.80 1.20 3.40 1.50 Music and the conditions 3.60 2.20 1.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 2.20 3.40 3.40 2.20 3.40 3	ology Education	1	_	1	1			3	ecunology concernor				1	+	+	Ť
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17.00 14.20 12.00 1.00						_		9.70	dealth Education	9		ł	9.00	+	1	
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State Color Colo		L	0					6.20	Title I	4.00						
Activity	Specialists	L	L					7.501	Media Specialists	4.50			1.00		_	_
12.66 12.66 5.0ect & Language Co.T. 5.00 1.00 1.80 0.86	evch.	L	1		02.0			13.00	Adi. Coun/Sch. Psych.	5.80			2.00	0.20	_	_
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ssional Staff 0.80 1.00 6.00 7.80 Paraprofessional Staff 1.50 1.00									Jassified Staff	-				+	+	8
val Aides 38.00 11.00 9.00 1.80 5.00 1.80 5.00 Per No. (SPED/Abd Aides) 35.80 10.00 8.00 1.30 3.00 1.30 3.00 1.30 3.00 1.30 3.00 1.30 3.00 1.30 3.00 1.30 2.50 1.30 2.50 1.30 3.00 1.30 2.50 1.30 2.50 1.30 2.50 1.30 2.50 1.30 2.50 1.50 1.50 1.50 1.50 1.50 2.50 2.50 2.50 1.50 1.50 1.50 2.50 2.50 2.50 1.50 1.50 1.50 2.50 2.50 2.50 2.50 1.50 1.50 2.50 2.50 2.50 1.50 1.50 2.50 2.50 2.50 2.50 1.50 2.50 2.50 2.50 2.50 1.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50							9.9	7.80	Paraprofessional Staff	1.8	- 1		3		+	3
A Aides 51.00 22.00 10.00 14.50 24.50 12.00 SPED/ABA Aides 51.00 22.00 10.00 14.50 24.50 24.50 24.50 22.00 10.00 14.50 2					2.00			64.80	nstructional Aides	35.80		- 1	F.30	3.00	-	1
les 0.50 0.50 0.50 0.50 1.00 1.20 3.50 Media Aides 0.50 0.50 0.50 0.50 1.00 1.00 1.00 23.50 Secretary 6.50 3.00 3.00 7.00 1.00 1.00 Courier 9.50 3.00 7.00 1.00 Courier 9.50 3.00 7.00 1.00 Courier 9.50 3.50 1.00 2.00 1.00 Courier 9.50 3.50 1.00 2.00 1.00 Courier 9.50 3.50 1.00 2.00 9.50 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00			L		24.50			122.00	SPED/ABA Aides	51.00			14.50	24.50		
Courier Cour		Ί.	L	L				2.50	Media Aides	0.50	l		1.00			
ubstitutes* 5.00 2.00 2.00 1.00 Ti.00 Ti.00 Subtotal Footions eliminated in FY 06 Budget 101.80 38.50 24.50 27.30 30.50 0.00 43.20 717.26 Totals Subtotal 95.60 35.50 21.50 28.50 0.00 277.50 122.00 98.90 136.30 39.36 0.00 43.20 717.26 Totals Totals 265.30 113.20 93.70 134.80 37.36 0.00			1		3		12.00	33 550	Peretary	6.50	1		7.00	1.00		12.00
Reductiones* 5.00 2.00 2.00 2.00 1.00 Building Substitutes			1		3		3	8	Ourier			1			L	1.00
Substitutes 5.00 2.00 2.00 2.00 2.00 2.00 2.00 11.00 balloting substitutes 7.54 101.80 38.50 24.50 27.30 30.50 0.00 19.00 241.60 Subtotal 5.550 313.50 34.80 28.50 0.00 277.50 122.00 98.90 136.30 39.36 0.00 43.20 717.26 Totals 265.30 113.20 99.70 134.80 37.36 0.00		- 1	- 1	1	1	1	1.00	315	Ouries	Poetio	alimir	ated in F	V OK Bud	lac	-	1
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										-	1				+	1
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Ad ditional Staff from Self-Supporting Programs (Headcounts): Food Service: 35 Before School Programs: 30

อกrewsbury อะแบบ เกะคุณแทะมนุ Staffing Levels

Shrewsbury Public Schools	Staffing	Staffing FY 03	Revised	Revised March 15, 2005	15, 2005				Shrewsbury Public Schools	Staffin	Staffing FY 04	Revised March 115, 2005	March 11	15, 2005*	r		
Position	Elem.	M.S.	H.S.	PreK	Prek-7	Gr 5-12	Gr 5-12 PreK-12 Total	Total	Position	Elem.	M.S.	H.S.	PreK I	Prek-8 Gr 5-12 PreK-12	3r 5-12 F	reK-12	Total
Administration	_								Administration								
Superintendent							1.00		1.00 Superintendent							1.00	
Asst. Superintendent							1.00		Asst. Superintendent							1.00	İ
Dir. Business Services							1.00		1.00 Dir. Business Services				-	-		1.00	
Dir. Special Education	-						1.00		1.00 Dir. Special Education							1.00	1.8
Dir. Of Human Resource							1.00		1.00 Dir. Of Human Resource							1.00	1.00
Principals	2.00	100						2.00	7.00 Principals	2.00	1.00	1.00					7.00
Asst. Principals	1.00		3.00						6.00 Asst. Principals	1.00				-,			6.00
Attendance Officer							0.00		0.00 Attendance Officer							0.00	0.00
Assistant Director Special Ed.	-						1.00		1.00 Assistant Director Special Ed.								0.00
Department Directors	1		4.30	1.00			3.40		8.70 Department Directors		0.60	4.20	1:00	0.40		3.40	9.60
Athletic Director	-			\perp	┙		0.60		0.60 Athletic Director		- 1					0.60	0.60
Subtotal	9.00	3.00	8.30	1.00	0.00	0.00	10.00		28.30 Subtotal	9.00	3.60	8.20	8	0.40	0.00	9.00	28.20
	+												1		+		
Instructional: Classroom	117.00							5	Instructional: Classroom	200			1	+	1		50
Academic Subjects (6.8)	11/.00	52.00						3.71	A - J Classroom	B:/II	20			T			3/3/3
English / I anguines Arts		37.6	12 80					32.00	52.00 Academic Subjects (b-8)		24.00	200			+		20.45
Mathematics	+		11.80					11.80	11 80 Mathematics			12.60		+	Ť		12.00
Science			: :					11.50	Cipoce			2 5		+	+		1200
Social Studies			1					10.70	10.70 Social Studies			11.00		-	†		11.00
World Languages/ESL	4.40	1	1					23.00	23.00 Foreign Language/ESL	3.40			İ		+		22.40
Reading	5.90	09.0						6.50	6.50 Reading	6.10	1			-			9.60
Subtotal	127.30	t I	55.20	0.00	0.00	0.00	0.00	7	245.30 Subtotal	126.50	ľ	57.40	0.00	0.00	0.00	0.00	248.20
Instructional, Canadaliai	1												1	1	1		
The London Colombia	-		3.10	000				5	Instructional: Specialist			8	000	†	1		2 00
Technology Education	-	2.00	3.00					5.00	5.00 Technology Education		2.00	3.00	0.00	+	1		5.00
Music	9	l.	L.					11.40	11.40 Music	5.20		L			-		9.40
Art	2.00	2.00	2.80					9.80	Art	4.20		2.80		-			9.20
Physical Education	4.40							10.60	10.60 Physical Education	4.40						0.50	11.00
Instructional Technology	3.00	2.00	1.30					6.30	6.30 Instructional Technology	3.00		04.1		1			6.40
Health Education	2.00		1					8.10	Health Education	1.60							989
lobs for Bay State Graduates	-		1.00					1.00	1.00 Jobs for Bay State Graduates			1.00		1			1.8
ETS	- 1		1.8						1.00 ETS & VHS	-			-			1	1.20
Subtotal	21.30	15.10	- 1	0.80	0.00	0.00	0.00		57.10 Subtotal	18.40	14.10	20.00	0.80	0.00	0.0	0.50	53.80
Instructional: Support	Ţ.								Instructional: Support				\dagger	+	\dagger		
Special Education	18.20	7.80		5.80			09.0		39.80 Special Education	18.50	8.20	7.80	2.00	-		1.30	40.80
Guidance		1.00	8.4					Ŀ	5.90 Guidance		L	2.00					6.00
Curriculum Specialists	9		L					8.00	8.00 Curriculum Specialists	5.50		L_					7.50
Title I	4.40							4.40	Title I	5.80	1.50						7.30
Media Specialists	5.00	1.00			_			7.00	7.00 Media Specialists	5.00							7.00
Adj. Coun/Sch. Psych.	9009		2.00						11.50 Adj. Coun/Sch. Psych.	5.80		2.00	0.20				11.50
Speech & Language /O.T.							11.00		11.00 Speech & Language /O.T.	-	_1				1	11.20	11.20
Nurse	3.00	3	8:1					8.50	Nurse	2.00	1.08	.30	2				8.50
Subtotal	9	16.30		6.50	0.00	0.00	11.60	96.10	Subtotal	45.60			8.	800	8	12.50	99.80
Classified Staff									Classified Staff					+			
Paraprofessional Staff			1				90.9		6.00 Paraprofessional Staff					-		5.00	5.00
Instructional Aides	54.00	11.00	1.00					,	71.00 Instructional Aides	43.50		1.00	4.00		-		60.50
SPED/ABA Aides	42.40	- 1		5.00			33.00		100.20 SPED/ABA Aides	46.50		10.80	6.50			34.50	110.30
Media Aides	1.0	1.00							3.00 Media Aides	0.50	1 1	1.00					2.00
Secretary	7.50	3.50	8.00	0.50			11.00	$\perp \perp$	30.50 Secretary	7.50	- 1	2.00	0.50	-	1		30.50
Courier	5	8					1.00		1.00 Courier	200		- 8	†	+	1	1:00	1.08
building Substitutes	M'S	3,00	7.00					10.00	Building Substitutes*	2.00	3.00	2002	1	+	+		10.00
Subtotal	109.90	27.30	23.00	10.50			51.00	221.70	Subtotal	103.00	31.00	21.80	11.00	0.00	0.00	52.50	219.30
Totals	309.10	124.50	309.10 124.50 123.50	18.80	00.0	0.00	72.60	648.50	72.60 648.50 Totals	299.50	299.50 131.20 125.00	125.00	18.70	0.40	0.00	74.50	74.50 649.30
					l	l										ı	

Additional Staff from Self-Supporting Programs (Headcounts): Food Service: 35 Before School Programs: 30

GLOSSARY OF TERMS

ABA technician: a special needs staff member who provides one-to-one services to a special needs student (usually autistic) using "applied behavioral analysis" techniques.

<u>Child-specific aide:</u> a staff person who is assigned to a single child with significant disabilities to assist in a student's basic needs throughout the day and help adapt curriculum.

<u>Instructional aide:</u> a classroom assistant who provides educational support to the general student population. Instructional aides may provide small group support for math, reading, social studies and also provide supervision for bus, lunch, and recess periods.

<u>Chapter 70 aid (a/k/a state aid for education):</u> a state-legislated funding mechanism to ensure fair and adequate minimum per student funding. The funding formula is predicated upon a minimum (foundation) budget for each district, a required local contribution, and a balance of funding from the state.

<u>Circuit-breaker program:</u> state reimbursement program to fund a portion of costs associated with special needs students. FY04 rate is 35% of costs exceeding \$29,320.

<u>Curriculum Frameworks:</u> curriculum guidelines in specific subject areas endorsed by the Massachusetts Department of Education. The guidelines provide the content for the state-mandated testing program (MCAS).

<u>Out-of-district transportation:</u> school bus or van transport provided to special needs students who go to private schools typically located in central or eastern Massachusetts.

<u>Site-based management funds:</u> an allocation of funds at each school on a per pupil basis directors use in accordance with school and program needs. Funds are typically used to purchase classroom supplies, office supplies, equipment, and professional development.

<u>Special needs student:</u> a student who has an Individualized Educational Plan (IEP) to assist in the learning process. Students who have an IEP require may require: speech and language therapy, occupational or physical therapy, a child specific aide, a placement to a private school, or special transportation services.

<u>Title I Program:</u> federally funded program to provide reading and math support for students in grades K-8 who may be working below grade level.

<u>Vocational Program:</u> a program offered at Assabet Valley Regional Vocational Technical High School in Marlboro that provides a host of vocational educational/training programs. Tuition is expected to be approximately \$11,000 in FY05. It is projected that 91 students will attend (grades 9-12) in September 2004.